

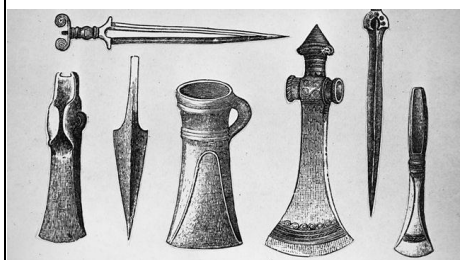


Autumn 2 Term Homework – Year 3: From Stone Age to Iron Age

Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/log-in.html Letter-join 	Complete your RE half termly project!
Practise your times tables using TTRS or Maths Frame.  https://ttrockstars.com/	Read for 20 minutes per night and take an Accelerated Reader test when you have completed a book! 	Use Numbots to support your Maths learning.  https://numbots.com/ and complete your maths instant recall facts weekly.

This term, in Year 3, we will be continuing to learn about the Stone and Iron Ages. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Imagine you can go back in time to the Iron Age. You can take your favourite food. What would you take and why? ☐	Out and About Use natural materials to create a picture of the Iron Age. ☐	Writing Create a haiku poem using the words 'Stone Age'. ☐
Health and the Home Create an image of a Stone Age house. ☐		Let's Be Historians Draw and list different activities that people in the Stone Age carried out. ☐
Maths People in the Stone Age used marks when they were counting. Can you find out how old everyone is in your house? ☐	Expressive Arts Draw a picture of a piece of food that would be eaten during the Stone Age. ☐	Working with Others Research the differences between life in the Stone Age and life in 2023. ☐



Half termly project



This term, the children will be continuing to read the Iron Man. To support their learning, we have asked the children to design and make their own iron man. Class projects will be displayed around the classroom. Please bring in your project no later than the 28th of November.

RE Homework

AT2 Questions:

Christmas remembers the Mass of Christ. What is good about remembering Jesus at Christmas?

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



RE Homework Project

Choose one of the following:

1. Design your own Catholic Church- remember to include all the signs and symbols you have learned about in school and seen in our local church.
2. Design a 'shared sacred space' for Christians and Jews-consider similarities and differences when creating your design.
3. Design a 'shared sacred space' for a hospital, airport, prison or shopping. Consider how this could accommodate Christians, Jews, Muslims, Hindus and non-religious people.

This needs to be handed in by Tuesday, 20th November at the latest. The projects can be brought into class or can be emailed to Miss Lynch at

office@olsj.co.uk





Autumn 2 - Maths Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

'I can count in multiples of 50 and 100'

What does KIRF look like?	Key Vocabulary
Children should be able to count accurately and with speed in multiples of 50 and 100. Counting in multiples of 50 50, 100, 150, 200, 250, 300, 350, 400 etc. Counting in multiples of 100 100, 200, 300, 400, 500, 600, 700, 800 etc.	What is the third multiple of 50? How many groups of 50 equal 200? How many 100s make 1000?

Practical Resources and Ideas

- Use what you already know - If your child knows how to count in multiples of 100, they can use this knowledge to count in multiples of 50 as half of 100 equals 50 e.g. $2 \times 100 = 200$ so $4 \times 50 = 200$.
- Chant multiples of 50 or 100 together.

*Note: The secret to success is practising **little** and **often**. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of KIRF all at once, perhaps you could have a fact of the day, or a few facts per week to practise?
If you would like more ideas, please speak to your child's teacher.*



Autumn 2 - Spellings

If your child learns all their spellings very quickly, please email their year group for more!

Week 1 Creating adverbs using the suffix -ly (no change to root word)	Week 2 Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Week 3 Creating adverbs using the suffix -ly (root word ends in 'le')	Week 4 Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Week 5 Creating adverbs using the suffix -ly (exceptions to the rules)	Week 6 Statutory Spelling Challenge Words
kindly	happily	gently	basically	truly	believe
quickly	angrily	simply	frantically	duly	appear
safely	lazily	humblly	dramatically	wholly	often
rudely	easily	nobly	magically	fully	group
sweetly	busily	horribly	tragically	daily	breath
strongly	greedily	terribly	comically	publicly	continue
bravely	messily	possibly	actually	dryly	arrive
secretly	wearily	incredibly	accidentally	slyly	women
finally	cheekily	comfortably	occasionally	shyly	describe
usually	clumsily	probably	eventually	coily	height

By the end of Year 4, your child should know all of the spellings from the Year 3 and 4 spelling lists:

accident(ally)	complete	February	library	possible	suppose
actual(ly)	consider	forward(s)	material	potatoes	surprise
address	continue	fruit	medicine	pressure	therefore
answer	decide	grammar	mention	probably	though
appear	describe	group	minute	promise	although
arrive	different	guard	natural	purpose	thought
believe	difficult	guide	naughty	quarter	through
bicycle	disappear	heard	notice	question	various
breath	early	heart	occasion(ally)	recent	weight
breathe	earth	height	often	regular	woman
build	eight	history	opposite	reign	women
busy	eighth	imagine	ordinary	remember	
business	enough	increase	particular	sentence	
calendar	exercise	important	peculiar	separate	
caught	experience	interest	perhaps	special	
centre	experiment	island	popular	straight	
century	extreme	knowledge	position	strange	
certain	famous	learn	possess(ion)	strength	
circle	favourite	length			



Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Handwriting

Double letters: cc

Practise writing the double letters in these words and sentences:



c c c c cc cc cc

soccer accident succeed accuse account

accurate accent accept occasion occupation

Rebecca the raccoon occasionally gets hiccups.

Rocco accepted the succulent broccoli.

Now make up some of your own sentences containing 'cc' words.



Number names and Roman numerals 1

Practise writing these numbers, number names and Roman numerals in your best handwriting.



1	_____	one	_____	I	_____
2	_____	two	_____	II	_____
3	_____	three	_____	III	_____
4	_____	four	_____	IV	_____
5	_____	five	_____	V	_____
6	_____	six	_____	VI	_____
7	_____	seven	_____	VII	_____
8	_____	eight	_____	VIII	_____
9	_____	nine	_____	IX	_____
10	_____	ten	_____	X	_____
11	_____	eleven	_____	XI	_____
12	_____	twelve	_____	XII	_____
13	_____	thirteen	_____	XIII	_____
14	_____	fourteen	_____	XIV	_____
15	_____	fifteen	_____	XV	_____
16	_____	sixteen	_____	XVI	_____
17	_____	seventeen	_____	XVII	_____
18	_____	eighteen	_____	XVIII	_____
19	_____	nineteen	_____	XIX	_____